## **Primary English Year 6**

Our English course covers the Cambridge Primary English course and the National Curriculum Course for Year 6 in the United Kingdom.

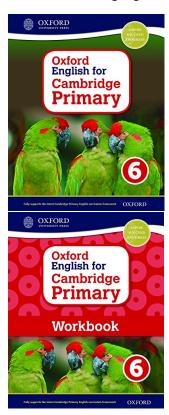
The curriculum for this course is divided into Reading and Comprehension, Grammar, Writing, and Speaking and Listening – all essential skill necessary to develop your understanding of language and literature.

The topic for this course is **A world of Stories, Poems and Facts**. The curriculum is focused on countries of the world.

The course is divided into units focused equally on fiction and non-fiction. There are no clear dividing lines between fiction and non-fiction texts, language and literature, or between reading and writing skills. Skills learned in one unit are often used in other units. There is, however progression in the order in which the units are introduced.

Each unit starts with an introduction which will prepare the students for what they will earn in the unit, and a starter activity to get them thinking and talking. They will then read several kinds of passages and be asked to practice various skills. At the end of each units students will do a piece of extended writing to practice what they have learned in the unit – these writing pieces will be formally marked. Students will also complete other writing exercises during the course and also practice reading.

The course includes many different types of literature verse and prose which will develop students understanding of literature and language and vocabulary skills.



The Oxford English for Cambridge Primary coursework book and workbook accompanies this course.

Term 1

Lesson 1,2,3	Unit 1 – We can all be heroes	Narrative sterv
Lesson 1,2,3	Office 1 – We can all be fieroes	<ul> <li>Narrative story structure</li> </ul>
		<ul> <li>Sentence length and structure</li> </ul>
		<ul><li>Main and subordinate</li></ul>
		clauses
		<ul><li>Direct Speech</li></ul>
		<ul> <li>Spelling the 'k' and 'j'</li> </ul>
		sounds
		<ul><li>Colons and semi-</li></ul>
		colons
		• Tense
		<ul><li>Plurals</li></ul>
		- Tarais
Lesson 4,5,6	Unit 2 – Health and sport	<ul> <li>Writing an interview</li> </ul>
		<ul><li>Connectives</li></ul>
		<ul><li>Spelling connectives</li></ul>
		<ul> <li>Making new words</li> </ul>
		<mark>with prefixes and</mark>
		<mark>suffixes</mark>
		<ul><li>Suffixes</li></ul>
		<ul> <li>Simple, compound and</li> </ul>
		complex sentences
		<ul><li>Modal verbs</li></ul>
Lesson 7,8,9	Unit 3 - Stormy Weather	<ul><li>Writing a playscript</li></ul>
		<ul><li>Plural nouns</li></ul>
		<ul><li>Poetry</li></ul>
		<ul> <li>An introduction to</li> </ul>
		<u>Shakespeare</u>
Lesson 10,11,12	<mark>Unit 4 - Traditional tales and</mark>	<ul><li>Descriptive writing</li></ul>
	fables	<ul><li>Writing a suspense</li></ul>
		<mark>narrative</mark>
		<ul> <li>Homophones</li> </ul>
		<ul> <li>Homographs</li> </ul>
		<ul> <li>Shades of meaning</li> </ul>
		<ul> <li>Adjectives</li> </ul>
		<ul> <li>Conditional and Modal</li> </ul>
		<mark>verbs</mark>
		<ul> <li>Adjectives and adverbs</li> </ul>
		<ul> <li>Active and passive</li> </ul>
Lesson 13,14,15	Unit 5 – School Days	<ul> <li>Writing to persuade</li> </ul>
		<ul> <li>Active and passive</li> </ul>
		verbs
		<ul> <li>Persuasive language</li> </ul>
		<ul><li>Persuasive</li></ul>
	· ·	
		<mark>punctuation</mark>
Lesson 16	Revise and test	punctuation <ul><li>Connectives</li></ul>

Term 2

Losson 1 2 2	Unit 6 Lot's calabrata	ا المام م ماناناس
Lesson 1,2,3	Unit 6 – Let's celebrate	Writing a celebration
		poem
		<ul> <li>Adjectives and</li> </ul>
		synonyms
		Making new words
		with prefixes and
		suffixes
		<ul> <li>Spelling and</li> </ul>
		descriptions
		<ul> <li>Commas, dashes and</li> </ul>
		brackets
		<ul> <li>Difficult words and</li> </ul>
		homophones
		<ul><li>Tenses</li></ul>
Lesson 4,5,6	Unit 7 – Spies and mystery	Writing an action
		thriller story
		<ul> <li>Specialised vocabulary</li> </ul>
		<ul><li>Word cases</li></ul>
		<ul> <li>Word origins</li> </ul>
		<ul> <li>Prefixes and suffixes</li> </ul>
		Speech marks
		Time connectives
		Relative clauses
		<ul> <li>Spelling patterns</li> </ul>
		<ul><li>Proverbs and idioms</li></ul>
		<ul><li>Handling of time</li></ul>
Lesson 7,8,9	Unit 8 – Conserving our	Writing a non-
	precious planet	chronological report
	precious pianet	<ul> <li>Prefixes and suffixes</li> </ul>
		Using commas
		Using imperative verbs
		Time connectives
		Persuasive words
		Complex sentences
Lesson 10,11,12	Unit 9 – A treasure trove of	<ul> <li>Writing a spy poem</li> </ul>
	poems	<ul> <li>Compound words</li> </ul>
		<ul> <li>Word changes over</li> </ul>
		time
		<ul> <li>Word origins</li> </ul>
		<ul> <li>Revising some sounds</li> </ul>
		with different spellings
Lesson 13,14,15	Unit 10 – Space	<ul> <li>Writing a Sci-fi story</li> </ul>
		<ul><li>Tension setting</li></ul>
		<ul> <li>Writing for dramatic</li> </ul>
		effect
		<ul> <li>Onomatopoeia</li> </ul>
		<ul> <li>Dialogue writing</li> </ul>
		•
Lesson 16	Revise and test	•
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