

Primary English Year 5

Our English course covers the Cambridge Primary English course and the National Curriculum Course for Year 5 in the United Kingdom.

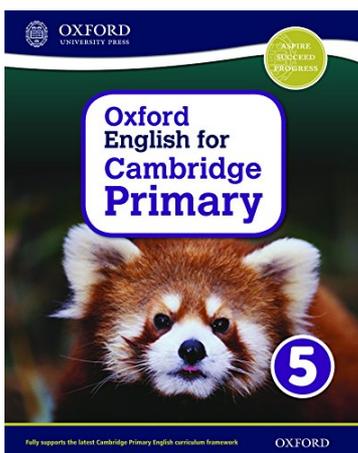
The curriculum for this course is divided into Reading and Comprehension, Grammar, Writing, and Speaking and Listening – all essential skill necessary to develop your understanding of language and literature.

The topic for this course is **A world of Stories, Poems and Facts**. The curriculum is focused on countries of the world.

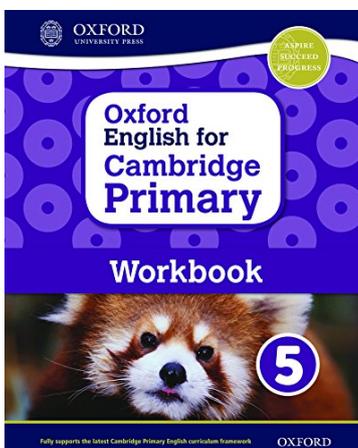
The course is divided into units focused equally on fiction and non-fiction. There are no clear dividing lines between fiction and non-fiction texts, language and literature, or between reading and writing skills. Skills learned in one unit are often used in other units. There is, however progression in the order in which the units are introduced.

Each unit starts with an introduction which will prepare the students for what they will learn in the unit, and a starter activity to get them thinking and talking. They will then read several kinds of passages and be asked to practice various skills. At the end of each units students will do a piece of extended writing to practice what they have learned in the unit – these writing pieces will be formally marked. Students will also complete other writing exercises during the course and also practice reading.

The course includes many different types of literature verse and prose which will develop students understanding of literature and language and vocabulary skills.



The Oxford English for Cambridge Primary coursework book and workbook accompanies this course.



Term 1

Lesson 1,2 & 3	Unit 1 – A world of adventure	<ul style="list-style-type: none"> • Writing an adventure story • Writing a sea narrative story • Unfamiliar words and definitions • Similes and metaphors • Spelling, adding doubling consonants • Using 'but' correctly • Words ending in -er and -ar • Direct speech • Adverbs • Synonyms • Suffixes -ful, -al • Tenses
Lesson 3,4 & 5	Unit 2 – Travels far and wide	<ul style="list-style-type: none"> • Note taking • Non-chronological report writing • Commas • Connectives • Word roots • Adverbs • Specialised non-fiction vocabulary
Lesson 6,7 & 8	Unit 3 – Closer to home	<ul style="list-style-type: none"> • Playscript dialogue • Rhymes • Note taking • Writing a cartoon strip story • Writing a playscript
Lesson 9,10 & 11	Unit 4 – Tales and legends	<ul style="list-style-type: none"> • Features of traditional tales and legends • Pronouns • Commas and complex sentences • Apostrophes • Prepositions • Adverbial phrases • Writing a traditional tale or legend
Lesson 12,13 &14	Unit 5 – Introduce yourself	<ul style="list-style-type: none"> • Writing a descriptive biography • Pronouns • Plurals and prefixes • Features of biographies • Reported speech • Dialogue and direct speech • Complex and simple sentences

		<ul style="list-style-type: none"> • Commas on complex sentences • Features of diaries
Lesson 15 & 16	Revise and test	

Term 2

Lesson 1,2 & 3	Unit 6 – Tell me poem	<ul style="list-style-type: none"> • Personification • Similes and metaphors • Alliteration and onomatopoeia • Subordinating connectives • Writing a playscript from a poem
Lesson 3,4 & 5	Unit 7 – It's a small world	<ul style="list-style-type: none"> • Writing a suspense story • Unfamiliar words and definitions • Prepositions • Complex sentences • Agreement of verbs • Synonyms • Spelling; adding -ed and -ing • Spelling strategies
Lesson 6,7 & 8	Unit 8 – That's a good point!	<ul style="list-style-type: none"> • Writing a persuasive letter • Writing a persuasive leaflet • Persuasive language • Opposites and comparisons • Homophones • Idioms • Suffixes • Personal pronouns • Possessive pronouns
Lesson 9,10 & 11	Unit 9 – A great performance	<ul style="list-style-type: none"> • Writing a rap poem • Silent vowels • Plurals
Lesson 12,13 &14	Unit 10 – Oceans	<ul style="list-style-type: none"> • Nautical tales • Tense • Writing a story about life at sea • Dialogue writing
Lesson 15 & 16	Revise and test	<ul style="list-style-type: none"> •