

Year 7 Science Academic Year Curriculum

The study of science fires pupils' curiosity about phenomena in the world around them and offers opportunities to find explanations. It engages pupils at many levels, linking direct practical experience with scientific ideas. Experimentation and modelling are used to develop and evaluate explanations, encouraging critical and creative thought. Pupils learn how knowledge and understanding in science are rooted in evidence. They discover how scientific ideas contribute to technological change and lead to improving the quality of life. They trace the development of science worldwide and recognise its cultural significance. They learn to question and discuss issues that may affect their own life and the future of the World.

The principal focus of science teaching in Year7 is to develop a deeper understanding of a range of scientific ideas in Biology, Chemistry and Physics. Pupils will begin to see the connections between these subject areas and become aware of some of the key ideas underpinning scientific knowledge and understanding. The teaching programme consists of individual topics which will develop scientific knowledge and understanding and use scientific enquiry to help pupils answer specific questions about the world around them.



Term 1	Topic	Details
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1	Introduction –	Plant Organs, Human
	Working Scientifically	Organ Systems
	- Biology Plants	
2	Biology - Human	The Human Skeleton,
	Skeleton	Joints, Muscles, Studying
		the Human Body
3	Chemistry – States of	States of Matter, Particle
	Matter	Theory
4	Chemistry – States of	Changing State,
	Matter	Explaining Changes of
		State
5	Physics - Forces	Seeing Forces, Forces big
		and Small, Weight - the
	<u> _ </u>	pull of Gravity
6	Physics - Forces	Friction - an important
		Force, Air Resistance,
	<u> </u>	Patterns of falling
7	Biology - Organisms	Characteristics of living
		organisms, Micro-
		organisms - decay, food
	n: 1	and disease
8	Biology - Cells	Plant and Animal Cells,
		cells tissues and
0	Took Was-Is	organisms TEST Metals and non
9	Test Week	TEST Metals and non-
10	Chamistre Mat !	Metals,
10	Chemistry - Metals	Comparing metals and
		non-metals, everyday materials and their
11	Physics - Energy	properties Using Energy Chemical
11	r nysics - Effergy	Using Energy, Chemical
		stores of energy, more
12	Physics - Energy	energy stores Thermal and Kinetic
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13	Physics - Energy	Energy on the move,
10	, sies Liiciyy	Energy on the move, Energy changing form,
		Energy changing form, Energy is conserved
14	Biology - Adaptations	Adaptation and Food
	5,	Chains
15	Biology - Pollution	Human and Food Chains,
	J,	Pollution and Ozone
		depletion, conservation
		and energy resources
16	End of Term Test and	Review lesson of topics
	Review	covered so far
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Term 2	Topic	Details
1	Chemistry – Acids and	Acids and Alkalis, Is it an
	Alkalis	acid or an Alkali, The PH
		Scale
2	Chemistry -	Neutralisation,
	Neutralisation	Neutralisation in action,
		Investigating acids and
		alkalis
3	Biology - Variation	What is a species,
		Variation in a species,
		Investigating variation
4	Biology - Plants	Classifying plants,
		vertebrates and
		invertebrates
5	Physics - Space	Day and Night, The starry
		skies
6	Physics - Space	The moving planets,
		seeing stars and planets
7	Physics - Space	The moon and its phase,
		A revolution in astronomy
8	Physics - Space	400 years in astronomy,
		Journey into space
9	Chemistry - Geology	Rocks, minerals and soils,
		Igneous rocks,
		Sedimentary rocks,
		metamorphic rocks
10	Chemistry - Geology	Weathering, moving
		rocks, Fossils
11	Chemistry - Geology	The fossil record, The
		Structure and age of the
		earth, The geological
10		timescale
12	Review	Review Biology
13	Review	Review Chemistry
14	Review	Review Physics
15	Review	End of Academic Year
		Test
16	Test Week	Year 8 Taster Lesson