

KS3 English - GCSE Language Techniques

This course reinforces English Language techniques for GCSE English, doing so with a deliciously scary horror theme twist!

Read on if you dare...

Each lesson is designed to develop key English Language techniques for GCSE.

This course will focus on the first 4 Assessment Objectives required for GCSE English language. This is an excellent course for preparing KS3 students moving into KS4 study.

GCSE English Language Assessment objectives

Assessment objectives (AOs) are set by Ofqual and are the same across all GCSE English Language specifications and all exam boards.

The exams and Spoken Language endorsement will measure how students have achieved the following assessment objectives.

- AO1:
 - identify and interpret explicit and implicit information and ideas
 - select and synthesise evidence from different texts
- AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views
- AO3: Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts
- AO4: Evaluate texts critically and support this with appropriate textual references
- AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts
- AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (This requirement must constitute 20% of the marks for each specification as a whole.)
- AO7: Demonstrate presentation skills in a formal setting
- AO8: Listen and respond appropriately to spoken language, including to questions and feedback on presentations
- AO9: Use spoken Standard English effectively in speeches and presentations.

Section	Lesson Title	Content
Lesson 1	Identifying and Interpreting Information	<ul style="list-style-type: none">• Identify and interpret explicit and implicit information and ideas• Select and synthesise evidence from different texts <p>KS3 English students will:</p> <ul style="list-style-type: none">• Recap the differences between fiction and non-fiction texts

		<ul style="list-style-type: none"> • Understand what is meant by "skimming" and "scanning" • Apply skimming and scanning techniques to find information in texts
Lesson 2	Text and Subtext	<ul style="list-style-type: none"> • Identify and interpret explicit and implicit information and ideas • Select and synthesise evidence from different texts <p>KS3 English students will:</p> <ul style="list-style-type: none"> • Understand what is meant by text and subtext • Create strategies for reading a 19th century text • Apply these strategies to reading a 19th century text, identifying text and subtext
Lesson 3	Synthesising Information	<ul style="list-style-type: none"> • Identify and interpret explicit and implicit information and ideas • Select and synthesise evidence from different texts <p>KS3 English students will:</p> <ul style="list-style-type: none"> • Understand what is meant by synthesis • To read and understand various texts • To synthesise information to gain understanding of each text
Lesson 4	Language Techniques	<ul style="list-style-type: none"> • Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views <p>KS3 English students will:</p> <ul style="list-style-type: none"> • Compare the use of language in two texts • Identify specific language techniques in a text • Analyse how these language techniques create effects
Lesson 5	Narrative Structure	<ul style="list-style-type: none"> • Explain, comment on and analyse how writers use language and structure to

		<p>achieve effects and influence readers, using relevant subject terminology to support their views</p> <p>KS3 English students will:</p> <ul style="list-style-type: none"> • Understand classic narrative structure • Identify how an author uses a variety of structural features to create effects • Analyse a structural feature in a text
Lesson 6	Analysing Language	<ul style="list-style-type: none"> • Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views <p>KS3 English students will:</p> <ul style="list-style-type: none"> • Understand what is meant by “analysis” • Identify language and structural features in a text • Analyse how those features impact the reader
Lesson 7	Ideas and Perspective	<ul style="list-style-type: none"> • Compare writers’ ideas and perspectives, as well as how these are conveyed, across two or more texts <p>KS3 English students will:</p> <ul style="list-style-type: none"> • Identify the narrative perspective of a text • Compare narrative perspectives across different texts and analyse their effect • Write using different narrative perspectives
Lesson 8	Comparisons	<ul style="list-style-type: none"> • Compare writers’ ideas and perspectives, as well as how these are conveyed, across two or more texts <p>KS3 English students will:</p> <ul style="list-style-type: none"> • Identify the key ideas and characteristics of different texts • Plan effectively • Use comparative connectives to structure a response

Lesson 9	Critical Thinking	<ul style="list-style-type: none"> • Introduction to critical thinking • Debate • presenting ideas
Lesson 10	Evaluate Texts	<ul style="list-style-type: none"> • Evaluate texts critically and support this with appropriate textual references <p>KS3 English students will:</p> <ul style="list-style-type: none"> • Understand what is being asked of them • Support reasoning with evidence and explanations • Maintain an academic tone
Lesson		<ul style="list-style-type: none"> •
Lesson 11	Selecting Quotations	<ul style="list-style-type: none"> • Evaluate texts critically and support this with appropriate textual references <p>KS3 English students will:</p> <ul style="list-style-type: none"> • Consider how and why readers respond to a text • Identify a range of language devices • Zoom in on key words for deeper analysis
Lesson 12 +13	Studying a Text	<p>This lesson focuses on all of the AOs, which ask students to:</p> <p>AO1:</p> <ul style="list-style-type: none"> • Identify and interpret explicit and implicit information and ideas • Select and synthesise evidence from different texts <p>AO2:</p> <ul style="list-style-type: none"> • Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views <p>AO3:</p>

		<ul style="list-style-type: none"> Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts <p>AO4:</p> <ul style="list-style-type: none"> Evaluate texts critically and support this with appropriate textual references <p>KS3 English students will read two short texts and then answer questions on them:</p> <ul style="list-style-type: none"> Understanding both texts Applying the principles of all the AOs Identifying areas for improvement
Lesson 14 + 15	Assessment	<p>This lesson focuses on all of the AOs, which ask students to:</p> <p>AO1:</p> <ul style="list-style-type: none"> Identify and interpret explicit and implicit information and ideas Select and synthesise evidence from different texts <p>AO2:</p> <ul style="list-style-type: none"> Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views <p>AO3:</p> <ul style="list-style-type: none"> Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts <p>AO4:</p> <ul style="list-style-type: none"> Evaluate texts critically and support this with appropriate textual references <p>KS3 English students will:</p> <ul style="list-style-type: none"> Read and understand two texts Apply the principles of all the AOs

		<ul style="list-style-type: none">• Experience a GCSE-style assessment
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