

## Primary English Year 3

Our English course covers the Cambridge Primary English course and the National Curriculum Course for Year 3 in the United Kingdom.

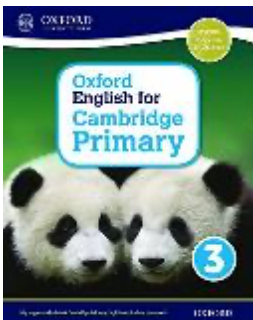
The curriculum for this course is divided into Reading and Comprehension, Grammar, Writing, and Speaking and Listening – all essential skill necessary to develop your understanding of language and literature.

The topic for this course is **A world of Stories, Poems and Facts**. The curriculum is focused on countries of the world.

The course is divided into units focused equally on fiction and non-fiction. There are no clear dividing lines between fiction and non-fiction texts, language and literature, or between reading and writing skills. Skills learned in one unit are often used in other units. There is, however progression in the order in which the units are introduced.

Each unit starts with an introduction which will prepare the students for what they will learn in the unit, and a starter activity to get them thinking and talking. They will then read several kinds of passages and be asked to practice various skills. At the end of each units students will do a piece of extended writing to practice what they have learned in the unit – these writing pieces will be formally marked. Students will also complete other writing exercises during the course and also practice reading.

The course includes many different types of literature verse and prose which will develop students understanding of literature and language and vocabulary skills.



The Oxford English for Cambridge Primary coursework book accompanies this course.

### Term 1

Lesson 1,2 & 3	Unit 1 – Home and School	<ul style="list-style-type: none"><li>• Writing a story</li><li>• Unfamiliar words</li><li>• Word classes</li><li>• Spelling, syllables and vowels</li><li>• Features of fiction genre</li></ul>
Lesson 3,4 & 5	Unit 2 – Find out how!	<ul style="list-style-type: none"><li>• New words in context</li><li>• Instructions vocabulary</li><li>• Sentences</li><li>• Imperative verbs</li><li>• Question marks</li><li>• Tenses, present and past</li><li>• Spelling adding -ed</li><li>• Writing a set of instructions</li></ul>

Lesson 6,7 & 8	Unit 3 – Our sensational senses	<ul style="list-style-type: none"> <li>• Unfamiliar words - definitions</li> <li>• Senses vocabulary</li> <li>• Prefixes</li> <li>• Feature of poetry genre</li> <li>• Writing a playscript</li> </ul>
Lesson 9,10 & 11	Unit 4 – Traditional Tales	<ul style="list-style-type: none"> <li>• Synonyms</li> <li>• Thesaurus and extension vocabulary</li> <li>• Alternative words for 'said'</li> <li>• Speech punctuation</li> <li>• Features of traditional tales and legends</li> <li>• Rewriting a traditional story</li> </ul>
Lesson 12,13 &14	Unit 5 – Keep in touch!	<ul style="list-style-type: none"> <li>• Unfamiliar words definitions</li> <li>• Letters vocabulary</li> <li>• Suffixes</li> <li>• Singular and plural</li> <li>• Apostrophes in contractions</li> <li>• Features of letters</li> <li>• Writing a formal letter</li> </ul>
Lesson 15 & 16	Revise and test	

## Term 2

Lesson 1,2 & 3	Unit 6 – Sharing Cultures	<ul style="list-style-type: none"> <li>• New word sin context</li> <li>• Irregular verbs 'to be'</li> <li>• Alphabetical ordering</li> <li>• Dictionaries</li> <li>• Features of playscripts</li> <li>• Features of poetry genre</li> <li>• Writing a poem</li> </ul>
Lesson 3,4 & 5	Unit 7 – It's a mystery!	<ul style="list-style-type: none"> <li>• Unfamiliar words – definitions</li> <li>• Prefixes, non-, mis-</li> <li>• Pronouns</li> <li>• Singular and plural</li> <li>• Agreement of verbs</li> <li>• Features of fiction genre</li> <li>• Writing an adventure story</li> </ul>
Lesson 6,7 & 8	Unit 8 – Our world	<ul style="list-style-type: none"> <li>• New word sin context</li> <li>• Irregular verbs, 'to have', 'to go'</li> <li>• Compound words</li> <li>• Compound sentences and connectives</li> </ul>

		<ul style="list-style-type: none"> <li>• Complex sentences and commas</li> <li>• Feature of non0chronological reports</li> <li>• Writing a non-chronological report</li> </ul>
Lesson 9,10 & 11	Unit 9 – Why do we laugh?	<ul style="list-style-type: none"> <li>• Dictionary, thesaurus and extensions of vocabulary</li> <li>• Homonyms</li> <li>• Rhyme</li> <li>• Features of poetry genre</li> <li>• Writing a limerick</li> </ul>
Lesson 12,13 &14	Unit 10 – Fiction and Non-Fiction Reading 'The Squink' and comprehensions.	<ul style="list-style-type: none"> <li>• Fiction Reading</li> <li>• Non-Fiction Reading</li> <li>• Comprehensions</li> </ul>
Lesson 15 & 16	Revise and test	<ul style="list-style-type: none"> <li>•</li> </ul>

